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Oxford Reading Tree Reading Guides

Expand Elementary School English With The Oxford Reading Tree

Help students understand and use important language from the National Curriculum with Oxford Reading Tree

Reading stories from Oxford Reading Tree will enhance your students' enjoyment of English and help them to experience the language they have been taught in the Course of Study for English and Foreign Language Activities in different and meaningful contexts.

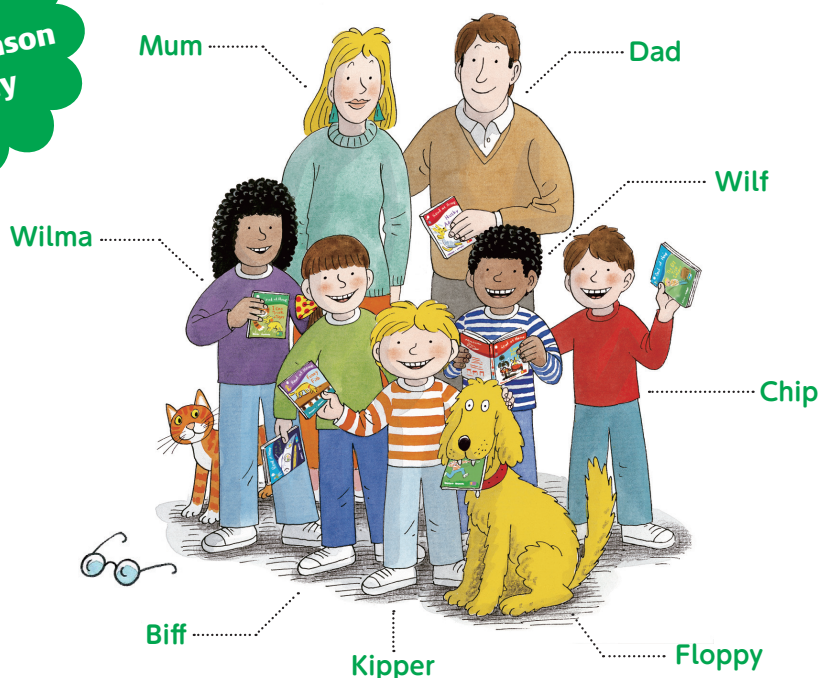
How to Use the Guide

Each guide contains a summary and page-by-page comprehension questions for an Oxford Reading Tree story. The questions have been carefully designed to help students recognize, understand, and use the language from their English and Foreign Language Activities lessons.

Choose a story and read it aloud to your students, using your voice and gestures to enhance the meaning and interest of the story. As you read, stop to ask your students the questions in the guide. This encourages them to try out the language they have been taught in an authentic way and builds their confidence speaking.

Notes in each guide identify the unit and language (as example answers) in *Let's Try* or *We Can* that the question aims to elicit.

Meet
the Robinson
Family



Stage 2 [Stories]



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Correlation Chart

Themes/ phrases	We Can 1	ORT
Likes and dislikes	Unit 1	<i>A New Dog</i> cover <i>New Trainers</i> [P.2~3, P.4~5, P.8~9] <i>The Dream</i> [P.2~3, P.14~15]
Want	Unit 1	<i>The Go-kart</i> cover <i>A New Dog</i> [P.1, P.2~3, P.6~7, P.8~9, P.10~11, P.12~13, P.14~15] <i>New Trainers</i> [P.1, P.2~3] <i>The Dream</i> [P.1, P.12~13, P.14~15] <i>The Toys' Party</i> [P.1, P.2~3, P.6~7] <i>What a Bad Dog!</i> [P.1, P.4~5, P.6~7]
Have	Unit 1	<i>A New Dog</i> [P.1, P.16] <i>New Trainers</i> [P.4~5, P.16] <i>The Dream</i> [P.6~7] <i>The Toys' Party</i> [P.4~5, P.8~9, P.10~11, P.12~13] <i>What a Bad Dog! Cover</i> , [P.8~9, P.16]
Months & seasons	Unit 2	<i>A New Dog</i> [P.4~5]
Everyday activities	Unit 4	<i>The Dream</i> cover <i>The Toys' Party</i> [P.2~3] <i>What a Bad Dog!</i> [P.10~11]
Adverbs of frequency	Unit 4	<i>The Go-kart</i> [P.4~5] <i>New Trainers</i> [P.10~11] <i>The Dream</i> [P.16] <i>The Toys' Party</i> [P.6~7, P.16] <i>What a Bad Dog!</i> [P.16]
Telling the time	Unit 4	<i>The Dream</i> cover <i>What a Bad Dog!</i> [P.10~11, P.12~13]
Abilities	Unit 5	<i>The Go-kart</i> [P.1, P.2~3] <i>New Trainers</i> cover, [P.6~7, P.10~11] <i>The Dream</i> [P.1, P.4~5] <i>What a Bad Dog!</i> [P.12~13]
Prepositions of place	Unit 7	<i>The Go-kart</i> [P.12~13] <i>A New Dog</i> [P.4~5, P.6~7, P.8~9, P.10~11] <i>The Dream</i> cover <i>The Toys' Party</i> [P.6~7, P.16] <i>What a Bad Dog!</i> [P.1, P.4~5, P.6~7, P.10~11]
Places in a town	Unit 7	<i>New Trainers</i> [P.2~3]
What would you like?	Unit 8	<i>The Toys' Party</i> [P.8~9, P.10~11, P.12~13]
Family members	Unit 9	<i>The Go-kart</i> cover, [P.1, P.4~5] <i>A New Dog</i> cover <i>New Trainers</i> cover
Adjectives	Unit 9	<i>The Go-kart</i> [P.2~3, P.6~7] <i>A New Dog</i> [P.2~3, P.8~9, P.10~11, P.12~13, P.14~15, P.16] <i>New Trainers</i> [P.1, P.2~3, P.4~5, P.6~7, P.8~9, P.10~11, P.12~13, P.14~15, P.16] <i>The Dream</i> [P.1, P.4~5, P.8~9, P.10~11, P.12~13, P.14~15, P.16] <i>The Toys' Party</i> [P.1, P.2~3, P.4~5, P.8~9, P.10~11, P.12~13, P.14~15] <i>What a Bad Dog! Cover</i> , [P.1, P.2~3, P.4~5, P.6~7, P.8~9, P.10~11, P.12~13, P.14~15, P.16]
Sports	Unit 9	<i>New Trainers</i> [P.8~9] <i>The Toys' Party</i> [P.2~3, P.16]



Stage 2 [Stories]

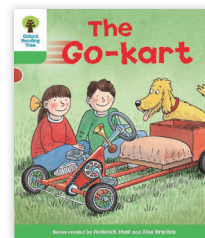


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The Go-kart

Dad made a go-kart. Biff and Chip both wanted to play on it first. They had a fight so Dad locked the go-kart away. Biff and Chip stopped fighting and made a swing. However, as soon as it was finished Biff and Chip started fighting again!



Pg.	Questions	Possible answers	We Can 1
Cover	Who's she?	She's Biff.	—
	Who's he? He's Chip.	He's Biff's brother.	Unit 9
	Who's he?	He's Floppy.	—
	(Point to go-kart) What's this?	A go-kart.	*
	Do you want a go-kart?	Yes/ No.	Unit 1
1	Who's he?	He's Dad.	Unit 9
	What colour is the go-kart?	It's red.	*
	Can you make a go-kart?	Yes, I can/ No, I can't.	Unit 5
2~3	How do Biff and Chip feel?	(They're) excited.	Unit 9
	Do you think the go-kart is fast?	Yes/ No.	Unit 5
	How will they decide who gets the go-kart?	Rock, paper, scissors/ etc.	—
4~5	Oh no! They're fighting. Do you fight with your brother or sister?	No, never/ Yes, sometimes.	Unit 4, 9
	What happened to the horn?	It's broken.	—
	How do Biff and Chip feel?	(They're) angry.	Unit 9
6~7	What is Dad saying?	Stop it!	—
	What is Floppy saying?	Stop it!	—
	Is fighting okay?	No, it isn't.	—
8~9	What should Biff and Chip do?	Be nice/ Take turns.	—
	What is Dad saying?	Stop it.	—
	What is Mum saying?	Stop it.	—
10~11	What should Biff and Chip do?	Be friends.	—
	Where is the go-kart?	(It's) in the shed.	Unit 7
	Where is the cat?	(It's) on the fence.	Unit 7
12~13	How do Biff and Chip feel?	(They're) sad/ sorry.	Unit 9
	What colour is the swing?	(It's) red.	*
	Where are Kipper and Floppy?	(They're) in the house.	Unit 7
14~15	Where is the bone?	(It's) by the door.	Unit 7
	Are Biff and Chip fighting now?	No, they're not.	—
	What will happen next?	Students guess.	—
16	Is fighting okay?	No, it isn't.	—
	What should Biff and Chip do?	Be friends.	—



Stage 2 [Stories]



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A New Dog

This is the story of how the Robinson family first met Floppy. Everyone wanted a dog. They went to the dogs' home and saw lots of different dogs, but couldn't find one that they all wanted. Finally, they found a cute, yellow, floppy dog that everyone liked and they took their new pet home.



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Chip) Who's he?	He's Chip.	—
	(Point to Biff) Who's she?	She's Biff. She's Chip's sister.	Unit 9
	(Point to Kipper) Who's he?	He's Kipper. He's Biff and Chip's brother.	Unit 9
	(Point to dogs) What are they?	They're dogs.	—
	Do you like dogs?	Yes, I do/ No, I don't.	Unit 1
1	What does Kipper want?	He wants a dog.	Unit 1
	(Point to Teddy) Who's this?	He's Teddy.	—
	Do you have toys in your bed?	Yes I do/ No I don't.	Unit 1
2~3	What (kind of) dog does Kipper want?	He wants a small dog.	Unit 1, 9
	What (kind of) dog does Mum want?	She wants a big dog.	Unit 1, 9
	What kind of dog does Chip want?	He wants an active dog.	Unit 1, 9
	What kind of dog does Biff want?	She wants a fun dog.	Unit 1, 9
	What kind of dog does Dad want?	He wants a brave dog.	Unit 1, 9
4~5	Can you see a bone?	Yes, in the man's pocket/ by the cage.	Unit 7
	Which season do you think it is?	Autumn/ fall.	Unit 2
	Why?	They're wearing jackets.	Unit 2
6~7	Which dog do you want?	(Point to a dog) This one!	Unit 1
	Can you see a bone?	Yes, by the poodle.	Unit 7
	Can you see Floppy?	Yes, here! (point to Floppy)	Unit 7
8~9	Do you want this dog?	Yes, I do/ No, I don't.	Unit 1
	Why?	It's cool/ brave/ too big.	Unit 9
	Can you see the glasses?	Yes, here! (point to the glasses)	Unit 7
10~11	Do you want this dog?	Yes, I do/ No, I don't.	Unit 1
	Why?	It's beautiful/ friendly/ too small.	Unit 9
	Can you see big bone?	Yes, in the cage.	Unit 7
12~13	Do you want this dog?	Yes, I do/ No, I don't.	Unit 1
	Why?	It's cool/ friendly/ too strong.	Unit 9
14~15	Do you want this dog?	Yes, I do!	Unit 1
	Why?	It's cool/ friendly/ great/ beautiful/ exciting/ fantastic/ wonderful. It's Floppy!	Unit 9
16	How does everyone feel?	(They're) happy!	Unit 9
	Do you have a dog?	Yes, I do/ No, I don't.	Unit 1
	What's your dog like?	He's/She's big/small/beautiful/brave/kind/friendly	Unit 9



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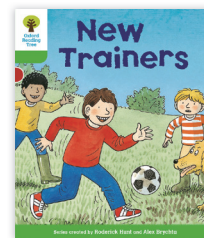


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New Trainers

Chip wanted new trainers. He went to the store with Mum and Dad and tried on many different pairs, exhausting the shop assistant, before finally choosing a red pair. Dad bought new shoes too. Chip played football and his new trainers got dirty. Dad was cross and made Chip clean his trainers. However, Dad then got his new shoes dirty by stepping in some wet cement.



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Chip) Who's he?	He's Chip.	—
	(Point to Kipper) Who's he?	He's Kipper. He's Biff's brother.	Unit 9
	(Point to Wilf) Who's he?	He's Wilf. He's Chip and Kipper's friend.	Unit 9
	What are they playing?	Football.	Unit 9
	Can you play football?	Yes, I can.	Unit 5
1	Look at Chip. How does he feel?	He's sad.	Unit 9
	Why?	His trainers are old and dirty.	Unit 9
	What does he want?	He wants new trainers.	Unit 1
2~3	Where are they?	In the shoe shop.	Unit 7
	(Point to the shop assistant) How does the man feel?	He's tired.	Unit 9
	Why?	Chip tried on many pairs of trainers.	—
	Which pair does he like?	The red trainers.	Unit 1
	What does Dad want?	New shoes.	Unit 1
4~5	How does Chip feel?	He's happy.	Unit 9
	Why?	He likes his new trainers.	Unit 1
	Look at Dad's shoes. Are they old or new?	(They're) new.	Unit 9
	What does Dad have in the bag?	He has his old shoes.	Unit 1, 9
6~7	(Point to the baseball) What's this?	It's a baseball.	*
	Can you play baseball?	Yes, I can.	Unit 5
	Are Chip's trainers clean or dirty?	(They're) clean.	Unit 9
8~9	Do you like playing football?	Yes, I do/ No, I don't.	Unit 1, 9
	Why/ Why not?	It's exciting/ fun/ fantastic.	Unit 9
	Are Chip's trainers clean or dirty?	(They're) dirty.	Unit 9
10~11	Do you play in the park with your friends?	Yes, usually/ sometimes. No, never.	Unit 4
	Can you see the glasses?	Yes, here! (point to the glasses)	Unit 5
	Are Chip's trainers clean or dirty?	(They're) dirty.	Unit 9
12~13	Are Chip's trainers clean or dirty?	(They're) dirty.	Unit 9
	How does Dad feel?	He's angry.	Unit 9
	How does Chip feel?	He's sorry.	Unit 9
14~15	Look at Dad's shoes. Are they old or new?	(They're) new.	Unit 9
	How does Floppy feel?	He's worried.	Unit 9
	Why?	Students guess.	—
16	Are Dad's shoes clean or dirty?	(They're) dirty.	Unit 9
	Do you have trainers?	Yes/ no.	Unit 1
	What colour are your trainers?	They're (black).	*



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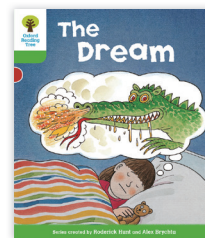


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The Dream

Biff couldn't sleep so Dad read her a story. The story was about a dragon. After, Biff had a bad dream about a dragon. Mum read Biff a story about a dolphin and Biff had a nice dream.



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Biff) Who's she?	She's Biff.	—
	Where is she?	In bed.	Unit 7
	What time do you go to bed?	At (10:00).	Unit 4
	What is she dreaming about?	A dragon.	—
1	Look at Biff. How does she feel?	She's sad.	Unit 9
	Why?	She can't sleep.	Unit 5
	What does she want?	She wants a story.	Unit 1
	Who will read the story?	Dad.	—
2~3	What story is Dad reading?	A story about a dragon.	—
	Does Biff like the story?	No, she doesn't.	Unit 1
4~5	What is Biff dreaming about?	A dragon.	—
	Is it a gentle/ friendly dragon?	No, it isn't.	Unit 9
	What can dragons do?	They can fly. They can breathe fire.	Unit 5
6~7	What does Biff have?	She has a sword, a shield (bin lid) and a helmet (bucket).	Unit 1
8~9	What is the dragon doing?	Breathing fire. It's hot!	Unit 9
	How does Biff feel?	She's scared.	Unit 9
10~11	What is Biff doing?	She's fighting the dragon. She's brave!	Unit 9
12~13	Is Biff sleepy?	No, she isn't.	Unit 9
	What does she want?	She wants another story.	Unit 1
	Who will read the next story?	Dad/ Mum/ Floppy.	—
14~15	What story is Mum reading?	A story about a dolphin.	—
	Does Biff like the story?	Yes, she does.	Unit 1
	What does Dad have?	3 cups of cocoa.	Unit 1
	How does Floppy feel?	He's thirsty.	Unit 9
16	What is Biff dreaming about?	A dolphin.	—
	Is it a gentle/ friendly dolphin?	Yes, it is.	Unit 9
	Do you ever have bad dreams?	Yes, sometimes/ No, never.	Unit 4



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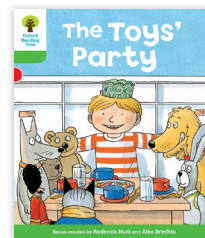


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The Toys' Party

Kipper wanted to have a party, but nobody wanted to come. He decided to have a party with his toys. He tried to make a cake with his favourite food. It was messy. When Mum came home, the kitchen was filthy and all of Kipper's clothes and toys were covered in jam. Mum was cross. She washed Kipper's clothes, and then put his toys in the washing machine. Kipper felt sorry for his toys because he didn't think they liked being in the washing machine.



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Kipper) Who's he?	He's Kipper.	—
	(Point to Floppy) Who's he?	He's Floppy.	—
	How many toys?	6 toys.	*
	What are they doing?	They're having a party.	—
1	Look at Kipper. How does he feel?	He's sad.	Unit 9
	What does he want?	He wants a party.	Unit 1
	Who will come to the party?	(Students guess)	—
2~3	(Point to Biff and Chip) What are they doing?	They're playing football.	Unit 9
	Do they want to come to the party?	No, they don't.	Unit 1
	(Point to Mum and Dad) What are they doing?	They're washing the car.	Unit 4
	Do they want to come to the party?	No, they don't.	Unit 1
	How does Floppy feel?	He's sleepy.	Unit 9
4~5	What does Kipper have?	He has toys.	Unit 1
	How many toys?	6 toys.	*
	How does Floppy feel?	He's worried.	Unit 9
6~7	What does Kipper want?	He wants a cake.	Unit 1
	Do you ever bake a cake home in economics class?	Yes, sometimes/ No, never.	Unit 4
	Can you see the glasses?	Yes, next to the fridge.	Unit 7
8~9	What does Kipper have?	He has cornflakes and tomato sauce.	Unit 1
	Would you like a cornflakes and tomato sauce cake?	Yes, please/ No, thank you.	Unit 8
	How does Floppy feel?	He's hungry.	Unit 9
	How do the toys feel?	(They're) worried.	Unit 9
10~11	What does Kipper have?	He has milk and jam.	Unit 1
	Would you like a cornflakes, tomato sauce, milk and jam cake?	Yes, please/ No, thank you.	Unit 8
	How does Floppy feel?	He's thirsty.	Unit 9
	How do the toys feel?	(They're) sad. (They're) dirty.	Unit 9
12~13	What does Kipper have?	He has sugar and baked beans.	Unit 1
	Would you like a cornflakes, tomato sauce, milk, jam, sugar and baked beans cake?	Yes, please/ No, thank you.	Unit 8
	How does Floppy feel?	He's worried.	Unit 9
	How do the toys feel?	(They're) sad. (They're) dirty.	Unit 9
14~15	How does Mum feel?	She's cross/ angry.	Unit 9
	Why?	The kitchen's dirty.	Unit 9
16	Where are the toys?	In the washing machine.	Unit 7
	How do they feel?	(They're) sad.	Unit 9
	Do you ever have a party with your toys?	No, never.	Unit 4



Stage 2 [Stories]

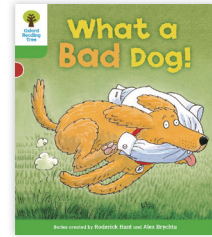


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What a Bad Dog !

Floppy was naughty. He chased a butterfly around the garden and through the house, making a mess. Dad told him off and went to bed. That night, Floppy started barking. Dad went downstairs to tell him to be quiet. Dad saw a fire in the kitchen thanks to Floppy. What a good dog!



Pg.	Questions	Possible answers	We Can 1
Cover	(Point to Floppy) Who's he?	He's Floppy.	—
	What does he have?	A shirt.	Unit 1
	Is that okay?	No!	—
	Is Floppy a good dog?	No, he's a bad dog!	Unit 9
1	What does Floppy want?	He wants to play with the butterfly.	Unit 1
	Where is Floppy?	On the concrete.	Unit 7
	Is that okay?	No!	—
	How does Dad feel?	He's angry.	Unit 9
2~3	Is Floppy clean or dirty?	He's dirty.	Unit 9
	What is Mum saying?	Stop! Bad dog!	—
4~5	What does Floppy want?	He wants to play with the butterfly.	Unit 1
	Where is the washing?	On the floor.	Unit 7
	Is that okay?	No!	—
	How does Mum feel?	She's angry.	Unit 9
6~7	What does Floppy want?	He wants to play with the butterfly.	Unit 1
	Where is the lego?	On the floor.	Unit 7
	Is that okay?	No!	—
	How does Chip feel?	He's angry.	Unit 9
8~9	How do Mum and Dad feel?	(They're) angry.	Unit 9
	How does Floppy feel?	He's sorry.	Unit 9
	What does Floppy have?	Dad's slipper.	Unit 1
10~11	Where are Mum and Dad?	(They're) in bed.	Unit 7
	What time do you go to bed?	At (10:00).	Unit 4
	Is Dad sleepy?	No, he isn't.	Unit 9
	Why not?	Floppy is noisy.	Unit 9
	Can you see the glasses?	Yes, under the window.	Unit 7
12~13	How does Dad feel?	He's cross/ angry.	Unit 9
	Why?	He can't sleep. Floppy is noisy.	Unit 5, 9
	What time is it?	1258.	Unit 4
14~15	Why was Floppy barking?	There's a fire.	—
	Is Floppy a bad dog?	No, he's a good dog.	Unit 9
16	How does everyone feel?	(They're) happy.	Unit 9
	Do you have a pet?	Yes, I do/ No, I don't.	Unit 1
	Is it always good?	Yes, always/ Sometimes.	Unit 4, 9

