

OXFORD

BUZZ

Workbook

5



© Oxford University Press.
Not for sale, photocopying or distribution

Jessica Finnis

BUZZ

Workbook

5

Starter Unit	Big Numbers!	2
Unit 1	My Week at School	4
Unit 2	Attractions	14
Unit 3	Our Community	26
Unit 4	Future Travel	36
Unit 5	Making Music	48
Unit 6	The World of Games	58
Unit 7	Aches and Pains	70
Unit 8	Exciting Adventures	80
My Buzz Wordlist		92



Jessica Finnis

OXFORD
UNIVERSITY PRESS

Starter Unit

Big Numbers!

1 Read and match.

- | | |
|-----------------|---------|
| 1 three hundred | a 200 |
| 2 nine hundred | b 1,000 |
| 3 two hundred | c 900 |
| 4 one thousand | d 700 |
| 5 seven hundred | e 300 |



2 Read and write the numbers.

- a two hundred and seventy-six
- b five hundred and eighty-four
- c four hundred and eighteen
- d three hundred and two
- e eight hundred and twelve

_____ 276 _____

3 Look and write how tall the children are in meters and centimeters.



- 1 How tall is Amy?
1 meter 50 centimeters
- 2 How tall is Jack?

- 3 How tall is Lin?

- 4 How tall is Mateo?

- 5 How tall is Maria?

- 6 How tall are you?

4 Write the numbers.

- 1 328 three hundred and twenty-eight
- 2 999 _____
- 3 1,000 _____
- 4 125 _____

5 Look and complete the dialogues.

A: The Shanghai Tower is taller than the One World Trade Center, ¹ isn't it ?

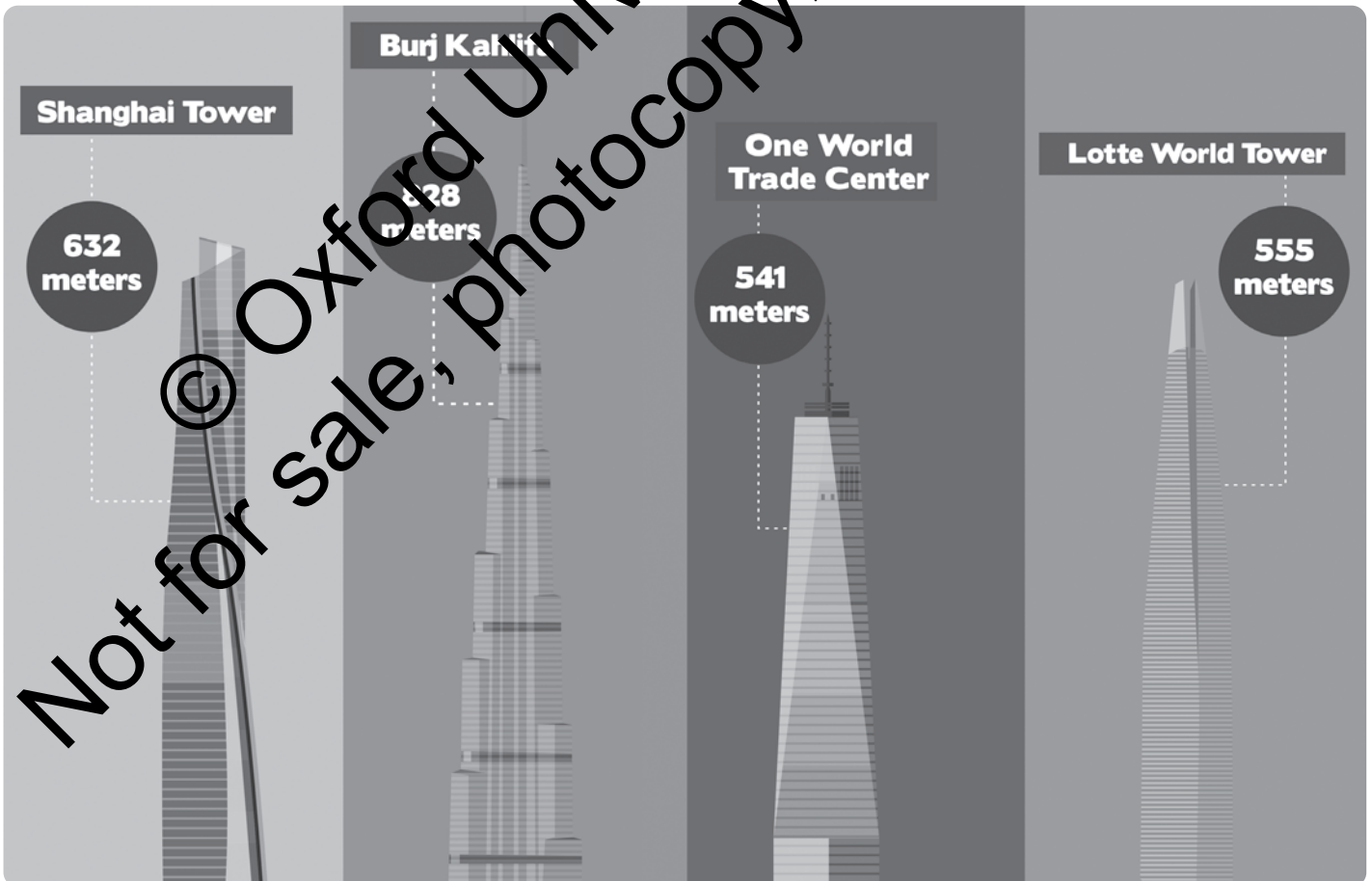
B: ² Yes, it is. (yes). It's ³ _____ meters tall.

A: How about the Lotte World Tower? It's shorter than the One World Trade Center.
⁴ _____ ?

B: ⁵ _____ (no). The Lotte World Tower is ⁶ _____ meters tall.

A: What about the Burj Khalifa? It's the tallest building _____ ?

B: ⁸ _____ (yes). It's the tallest building in the world. It's ⁹ _____ meters tall.



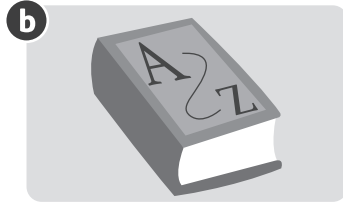
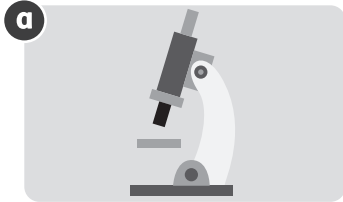
1

My Week at School

Lesson 1 Words



1 Read and match.



1 It's Monday today. I have geography class. c

2 Science is my favorite subject.

3 Math is the most difficult subject.

4 The easiest subject is history.

5 My favorite teacher is my computer science teacher.

6 In my English class, we always use a dictionary.

2 Look and complete.

geography English history math science computer science



Henry's first class on Monday morning is ¹ math . On Monday afternoon, he has ² class. His favorite subject is ³ . ⁴ is difficult, and he has a lot of questions about his homework! Last Wednesday, he made a Roman helmet in ⁵ class. He is also growing a plant for ⁶ class!

3 Look and answer the questions.

art geography English
computer science math music

Monday	Tuesday	Wednesday	Thursday

1 What subject do they have first on Monday?

math

2 What subjects do they have on Tuesday?

3 What subject do they have after P.E. on Wednesday?

4 What subjects do they have on Thursday?

4 Look and write.

1 Monday

We don't have music class. We have math class.

2 Tuesday

3 Wednesday

4 Thursday

5 Check ✓ for you. Complete the dialogues.

1 A: Which subject do you like more, math or English ? math

B: I like _____ more. English

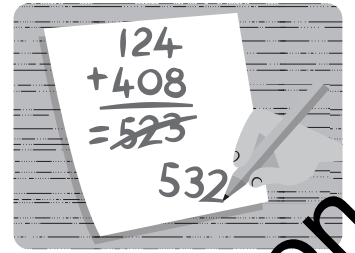
2 A: Which subject do you _____ ? geography

B: I like _____ . history

© Oxford University Press. Not for sale, photocopying or distribution

1 Circle the correct words.

- Last week, I **make** **made** a clay statue in art class.
- Every day, we **do** **did** addition in math class.
- Yesterday, he **talks** **talked** to his English teacher in English class.
- I often **have** **had** rice for lunch.

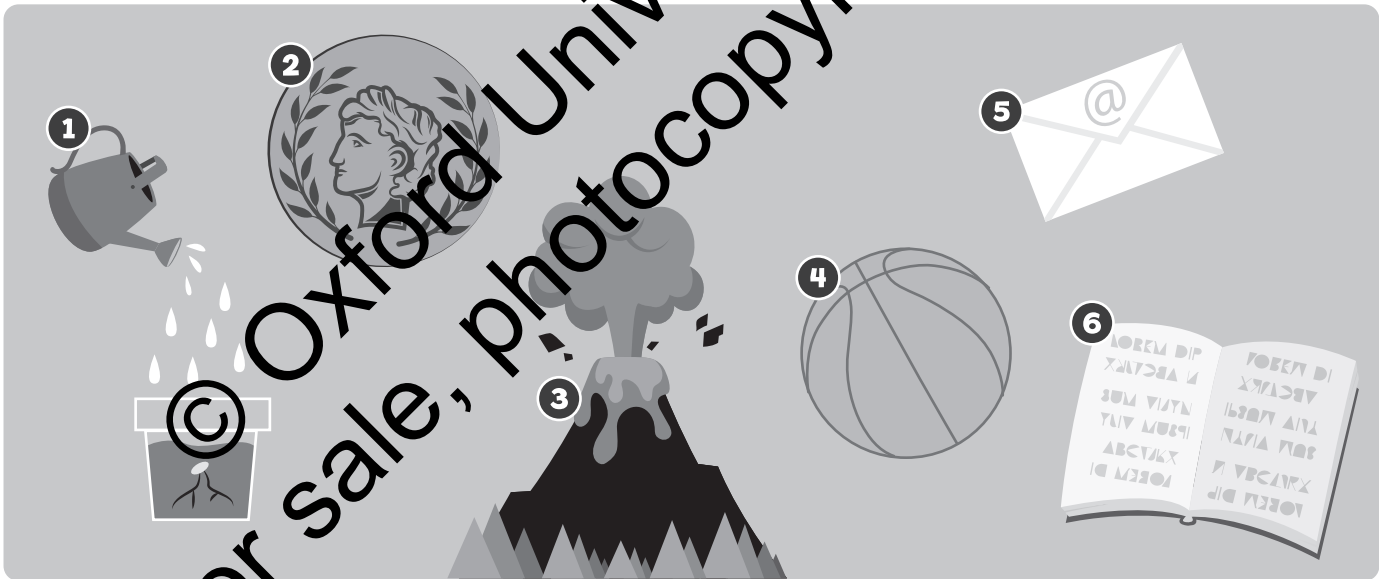


2 Underline the simple present verb. Write a simple past verb.

- Hassan takes good photos. Yesterday, he took a photo of our class.
- I sometimes meet friends at a café. Last week, I _____ them at the skate park.
- May drinks juice for lunch, but yesterday she _____ a glass of milk.
- After school, Pat usually listens to music. Yesterday, he _____ to a podcast.

3 Complete. Use the simple past affirmative and a school subject from the box.

English science history computer science geography P.E.



- Pedro _____ (help me water seeds). (help me water seeds).
- I _____ (draw Roman coins).
- Peter _____ (learn about volcanoes).
- Ewa _____ (play basketball).
- I _____ (write an email).
- My teacher _____ (read a story).

4 Look and read. Write the simple past affirmative or negative.



go

Yesterday, I didn't go to school.

My class _____ to a museum.



catch

We _____ the train.

We _____ the bus.



see

We _____ a model of an old town.

We _____ a model of the rainforest.



take

I _____ a photo of my classmates.

I _____ photo of the model.



draw

I _____ a picture of old coins.

I _____ a picture of new coins.



eat

The Romans _____ a lot of meat.

They _____ a lot of vegetables.

5 Complete the sentences so they are true for you.

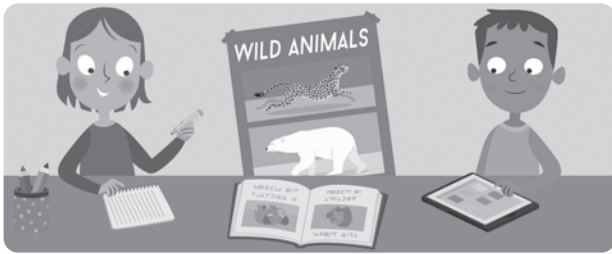
1 Yesterday, I _____.

2 Last night, I didn't _____.

3 Last week, I _____.

4 Last weekend, I didn't _____.

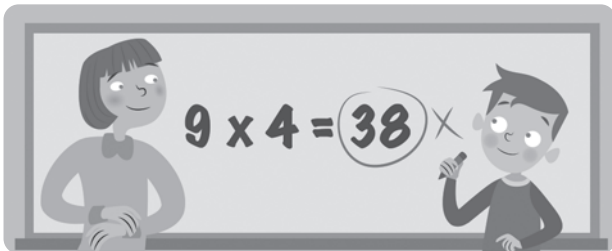
1 Check ✓ the correct sentence.



- 1 We're doing a project.
- We're doing an experiment.



- 3 I'm asking a question.
- I'm writing a story.



- 2 He's practicing spelling.
- He's correcting a mistake.



- 4 She has recess at four o'clock.
- She plays an instrument at four o'clock.

2 Complete using the simple past. Then number the pictures in order.

do an experiment ask questions
~~write a story~~ play an instrument
 have recess practice spelling

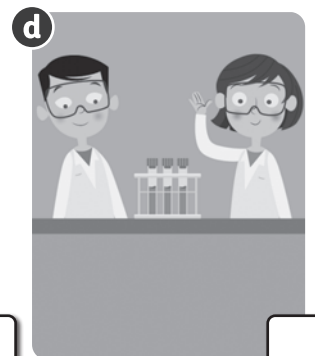
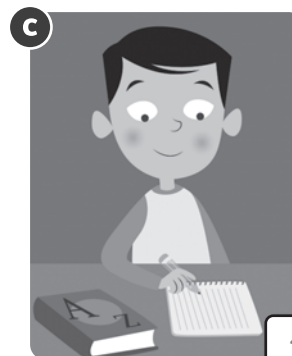
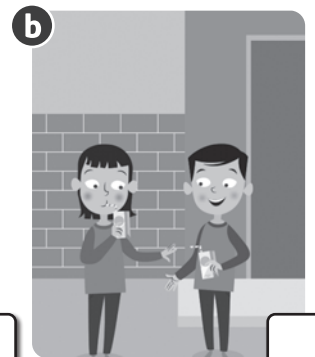
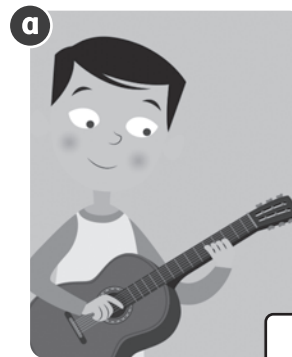
Yesterday morning I ¹ wrote a story in English class and ² _____.

Then I ³ _____ in science class.

My friend ⁴ _____. We didn't understand the instructions!

Then we _____ and drank some juice. In the afternoon, I ⁶ _____

in music class. I played the guitar!



-
-
- 1
-

3 Order the words. Then write the answers.

1 do they Did experiment? an

Did they do an experiment?

✓ Yes, they did.

2 she correct Did mistake? a

✗ _____

3 she spelling? Did practice

✓ _____

4 story? write a Did he

✗ _____



4 Complete the dialogue.

Mom: ¹What classes did you have _____ at school today?

Sonia: I had health class, P.E., and art class.

Mom: ²_____ in health class?

Sonia: We did a project about healthy food.

Mom: ³_____ for lunch?

Sonia: I ate pasta.

Mom: ⁴_____ tennis in P.E.?

Sonia: Yes, I did. I played with Carla.



5 Write the questions using the simple past. Answer for you.

1 what subjects you study yesterday?

2 where you go after school last Tuesday?



1 Read the story.

It's Moon Day!

- 1 “Happy Moon Day!” the teacher said.
“Let’s make lanterns today.”
The teacher asked Hoa, Binh, and Chi to work together. Hoa was good at art. She loved doing projects. Binh didn’t like art class. He liked history class more. Chi was shy and liked working alone.



- 2 Hoa drew a moon. Binh folded paper. Chi cut out a star. They didn’t talk.
Later, Hoa looked at the clock. “Oh, no!” she said. “It is the end of class soon!”



- 3 “I can put the shapes on the lantern,” Binh said. “And I can fold, too,” Chi said.



- 4 “Good job!” said the teacher later. The children smiled.
“We worked well together,” said Hoa.
“It was fun,” said Binh.
“I like working with you!” said Chi.

2 Correct the words in **bold**.

- 1 Hoa, Binh, and Chi were in **math** class. _____ art
- 2 The students made a **model** in class. _____
- 3 Hoa drew a sun. _____
- 4 Chi cut out **triangles**. _____
- 5 Binh folded the **lantern**. _____



3 Check ✓ the correct answer.

- 1 What did the students do in class?
 a They did an experiment. b They made lanterns.
- 2 What subject did Binh like?
 a He liked art class. b He liked history class.
- 3 Did they finish the project?
 a Yes, they did. b No, they didn't.
- 4 Did the children enjoy working together?
 a Yes, they did. b No, they didn't.



4 Complete for you.

1 **Circle and write.** My favorite character in the story is ...
 Hoa Chi Binh because _____.

2 **Choose and write.**
 badly happily well slowly quickly carefully

At the beginning of the story, I think the children worked _____.

At the end of the story, I think the children worked _____.

3 **Rate the story.**

I give this story stars.



1 Look and read.

The Best Subject, by Aimee

My Opinion

- I think the best subject in school is history.

Why do I like it? First, history helps us learn

- about exciting and interesting things that

happened a long time ago. Second, we do projects. We did a drama project about children from 100 years ago. That was fun!

- Some people say that history isn't interesting.

- However, history can teach us many things about the past.

In our class, I think about all the people who lived before us.

- It's a wonderful subject!



2 Read again. Then answer the questions with a partner.

- 1 What was Aimee's project about?
- 2 What can history teach us?

3 Read. Then write the labels in 1.

How to Write an Opinion Report

- **My Opinion:** This is usually in the first sentence and tells what you think.
- **Reasons:** These are two or three sentences that tell why you have this opinion.
- **Different Opinion:** This is another opinion that is not the same as your opinion.
- **Solution:** This explains why you don't agree with the different opinion.
- **Conclusion:** These are final sentences about your opinion.



4 Circle and write the subjects you do at school. What's your favorite subject?

art English geography health history
 computer science math music P.E. science

My favorite subject is _____.

5 Complete the chart about your favorite subject.

I like it because ...	A different opinion	Why I don't agree
_____	_____	_____
_____	_____	_____
_____	_____	_____

6 Write an opinion report about a school subject. Use your notes.

My favorite subject is _____

I like it because _____

Some people say _____

However, _____

© Oxford University Press. Not for sale, photocopying or distribution

BUZZ

Learn, Grow, Fly!

See your students have fun with Buzz while they learn about the world, grow in confidence, and fly toward success!

- An easy-to-use approach with rich digital support empowers you to teach with confidence.
- A comprehensive grammar and vocabulary syllabus with plenty of practice builds a solid foundation in English.
- Stories and videos bring international culture alive, inspiring students to learn about the world around them.
- Natural and meaningful speaking activities encourage students to communicate effectively.
- Assessment for Learning tools motivate students to achieve their goals at each stage of the learning journey.
- Extra *Team Up* tasks and projects help students grow their global skills.



© Oxford University Press.
Not for sale, photocopying or distribution



OXFORD
UNIVERSITY PRESS

www.oup.com/elt

Created and aligned to the CEFR.

CEFR	
A2	■
A1	
Pre-A1	

ISBN 978-0-19-486402-2



9 780194 864022