

OXFORD

BUZZ

Workbook

4



© Oxford University Press.
Not for sale, photocopying or distribution

Katie Fougouti
Jessica Finnis

BUZZ

Workbook

4

Starter Unit	Let's Cook!	2
Unit 1	Healthy Living	4
Unit 2	In the Kitchen	14
Unit 3	Family Life	26
Unit 4	Our History	36
Unit 5	School Life	48
Unit 6	Vacation Plans	58
Unit 7	The World of Animals	70
Unit 8	Fun at Home	80
My Buzz Wordlist		92



Katie Foufouti
Jessica Finnis

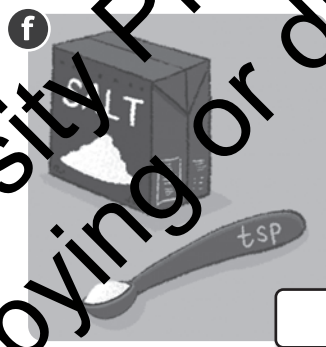
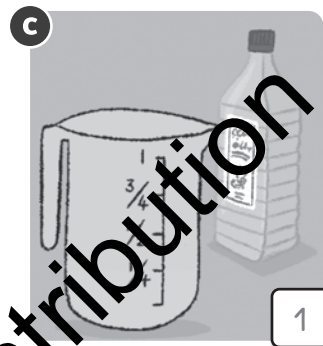
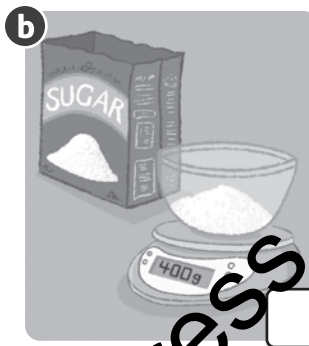
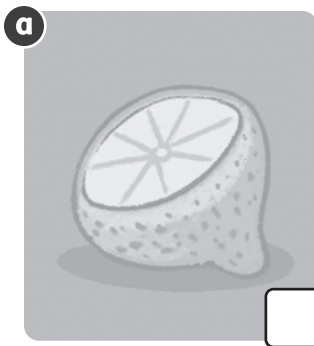
OXFORD
UNIVERSITY PRESS

Starter Unit

Let's Cook!

1 Look and number.

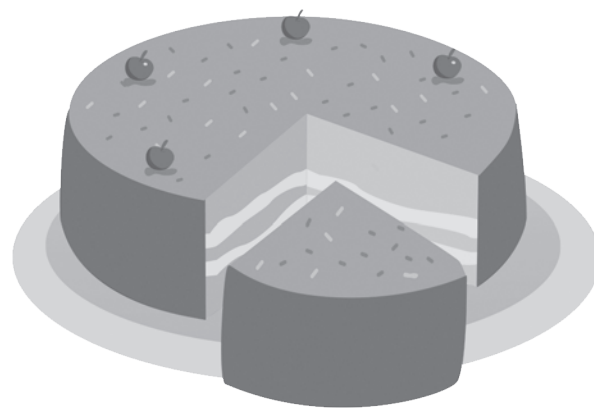
- 1 quarter cup of oil
- 2 1 teaspoon of salt
- 3 cake
- 4 1 tablespoon of spices
- 5 half a lemon
- 6 1 kilogram of flour
- 7 400 grams of sugar



2 Read the recipe. Write the words.

Delicious Cake

- 1/2 kg flour
- 400g sugar
- 1/4 tsp salt
- 1 tbsp spices
- 1/2 lemon
- 1/2 cup oil
- 6 eggs



- 1 half a _____ kilogram _____ of flour
- 2 four hundred _____ of sugar
- 3 a quarter _____ of salt
- 4 one _____ of spices
- 5 _____ a lemon
- 6 _____ of oil

3 Read and circle.

- 1 How much many apples are in the bag?
- 2 How much many salt do we need?
- 3 How much many flour is there?
- 4 How much many cakes are in the store?
- 5 How much many lemons are in the recipe?
- 6 How much many sugar is in the box?

4 Look at the shopping list. Write.

Our Shopping List

6 pears
1 kg of salt
½ kg of sugar
12 eggs
400 g of carrots
2 kg of potatoes



- 1 How many pears do we need?
We need six pears.
- 2 _____ salt do we need?
We need _____ of salt.
- 3 _____ sugar do we need?
We need _____ of sugar.
- 4 _____ eggs do we need?
We need _____ eggs.
- 5 _____ carrots do we need?
We need _____ of carrots.
- 6 _____ potatoes do we need?
We need _____ of potatoes.

1

Healthy Living

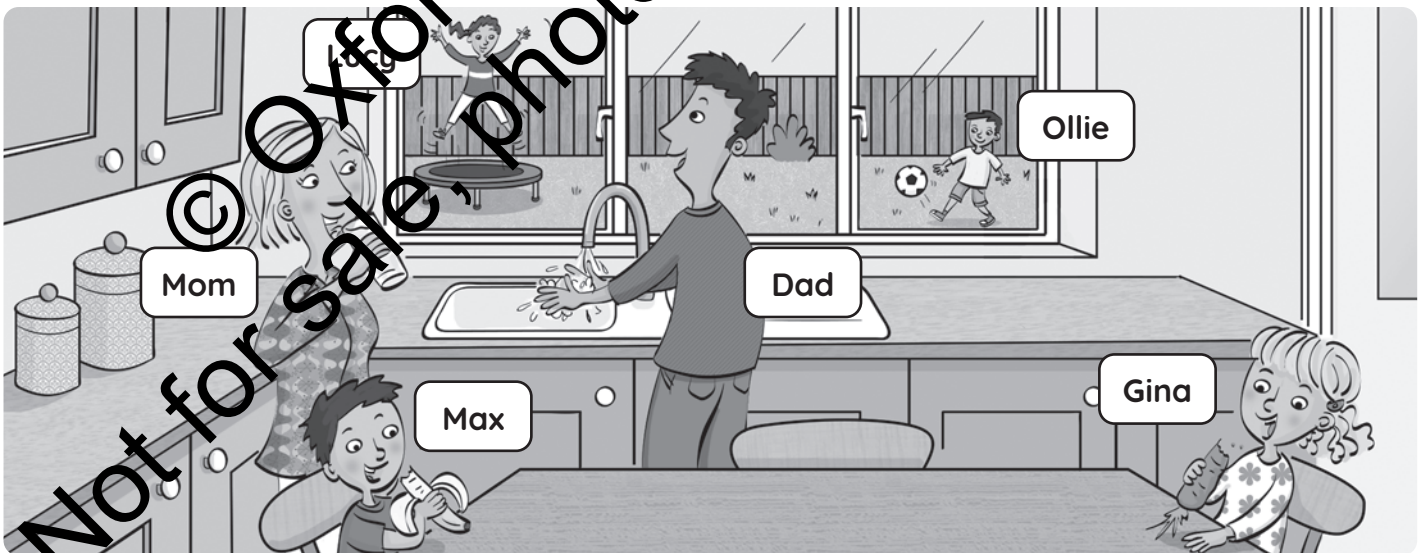
Lesson 1 Words

1 Look and number.

- 1 exercise
- 2 go to bed early
- 3 eat vegetables
- 4 drink water
- 5 play outside
- 6 go to the dentist
- 7 wash your hands
- 8 eat fruit



2 Look, read, and write. hands outside fruit water exercising vegetables



- 1 Dad is washing his hands.
- 2 Mom is drinking _____.
- 3 Max is eating _____.
- 4 Gina is eating _____.
- 5 Lucy is _____.
- 6 Ollie is playing _____.

3 Read and write.

- I'm healthy! I drink a lot of
- 1 water and I eat a lot of fruit
- and 2 _____ . I remember to
- wash my 3 _____ before I eat.
- My teeth are healthy because I remember
- to go to the 4 _____ . I feel
- good in the morning because I go to
- 5 _____ early every night.



4 What do you remember or forget to do? Check ✓. Then write.

I remember to ...			
I forget to ...			
I remember to ...			
I forget to ...			

- 1 I remember to drink water. _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

1 Look, read, and circle Yes or No.

1 I drink water six times a day.

Yes No

2 I brush my teeth twice a day.

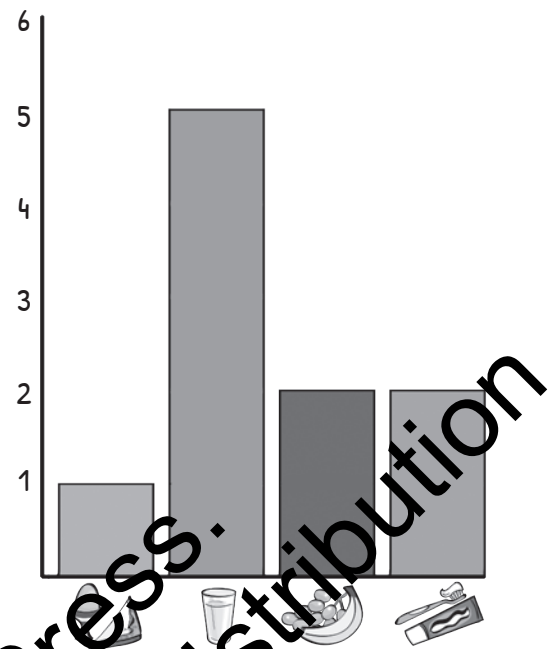
Yes No

3 I eat fruit twice a day.

Yes No

4 I have breakfast three times a day.

Yes No



2 Answer for you.



1 How often do you eat vegetables?

I eat vegetables _____.

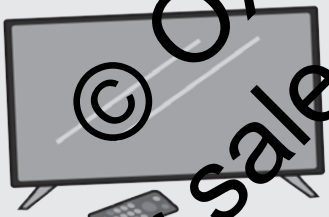
2 How often do you play outside?

I play outside _____.



3 How often do you watch TV?

I watch TV _____.



4 How often do you drink juice?

I drink juice _____.



3 Look, read, and write.

once a week

twice a month

four times a month

every Sunday

every day

four times a week

Rob

- 1 Rob takes a shower four times a week. 4 He bakes cupcakes _____.
- 2 He goes to the movie theater _____.
- 3 He eats pizza _____.
- 5 He plays table tennis _____.
- 6 He skateboards _____.

4 Look at Rob's diary. Write.

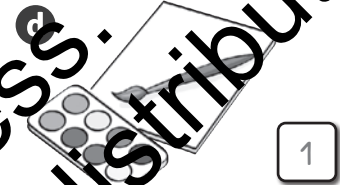
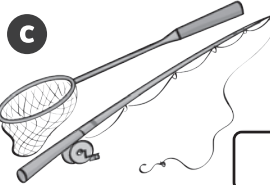
- 1 How often _____ does Rob play soccer?
Twice _____ a week.
- 2 _____ does he go shopping?
 _____ a week.
- 3 _____ does he go to the library?

- 4 _____ does he get up early?

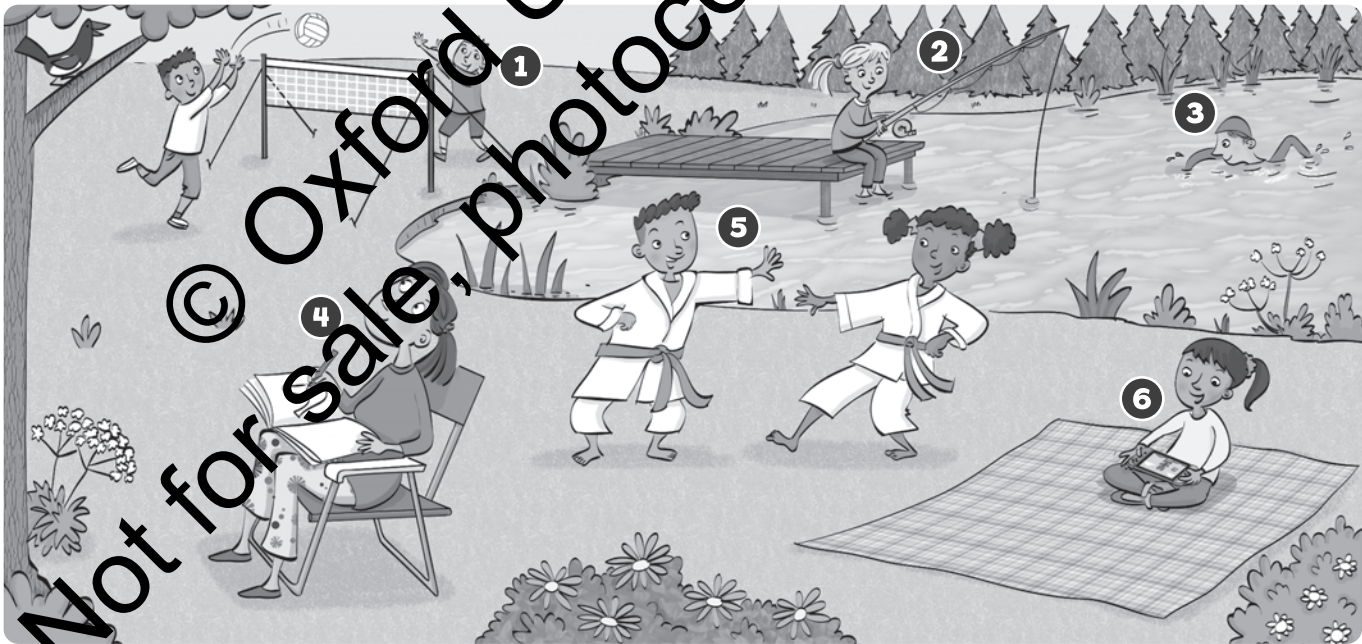
Name: Rob		My Week			
Mon	Tue	Wed	Thur	Fri	Sat
 get up early	 get up early	 get up early			
 play soccer	 go to the library				
 get up early	 get up early				
 go to the library	 play soccer				
					 go shopping

1 Write the verbs. Then look and number. ~~do~~ do go go play play

- 1 do art
- 2 _____ swimming
- 3 _____ volleyball
- 4 _____ video games
- 5 _____ fishing
- 6 _____ karate



2 What do they do to relax? Look and write.



- 1 They play volleyball.
- 2 She _____.
- 3 He _____.
- 4 She _____.
- 5 They _____.
- 6 She _____.

3 Look and write.

✓✓✓ always ✓✓ often ✓ sometimes ✗ never

do karate go fishing ~~take photos~~ watch a movie



1 She sometimes takes photos.



3 She _____.



2 He _____.



They _____.

4 Answer for you.

1 What do you always do in the morning?

2 What do you and your family sometimes do on the weekend?

3 What do you often do with your friend?

4 What do you never do at night?

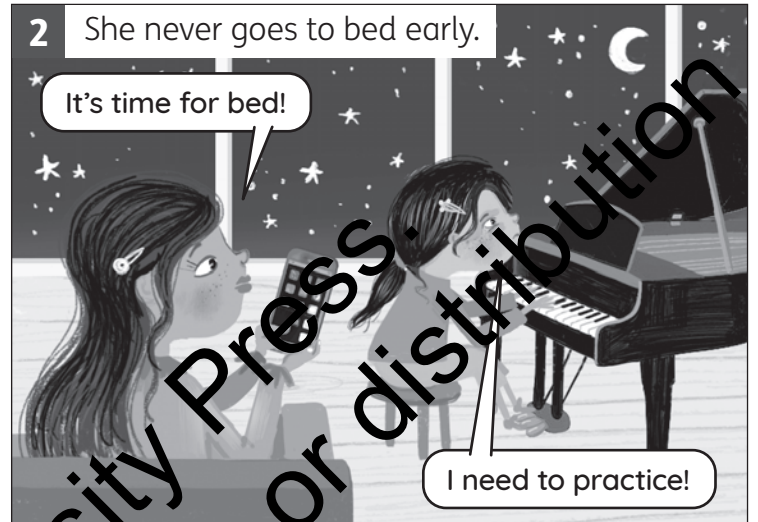
5 What do you sometimes do in the morning?

6 What do your parents often do in the evening?

© Oxford University Press. Not for sale, photocopying or distribution

1 Read the story. How does Laila feel at the end of the story?

Time to Relax!



2 Read again and match.

- 1 Laila always plays the piano
- 2 She never
- 3 She is tired so
- 4 She plays well

- a when she relaxes.
- b goes to bed early.
- c she can't play the piano.
- d every day.

3 Read and circle.



- 1 What does Laila do every day?
 - a play the piano
 - b play with her friends
- 2 When does Laila always play the piano?
 - a in the morning
 - b in the afternoon
- 3 What does Laila never do at school?
 - a play the piano
 - b play outside
- 4 What does Laila need to do?
 - a study
 - b practice for the concert
- 5 Why can't Laila play at the school concert?
 - a She's tired.
 - b She's hungry.
- 6 What activity helps Laila relax?
 - a playing volleyball
 - b playing video games



4 Answer for you.

1 Write. I like the story because ...

2 Check. I think this story is ...

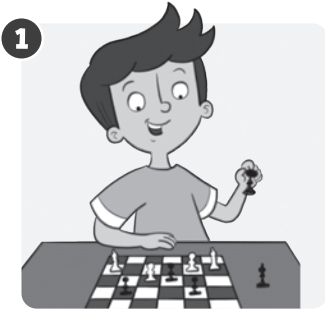




3 Color.

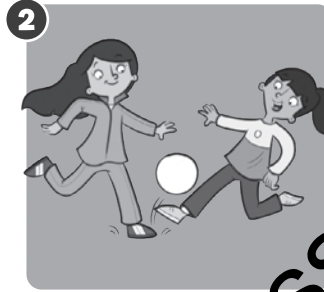
I give this story      stars.

Reading

1 Look, read, and write. **careful** **high** **quick** **slow**



Chess is hard.
He needs to be careful.



Soccer players are _____.

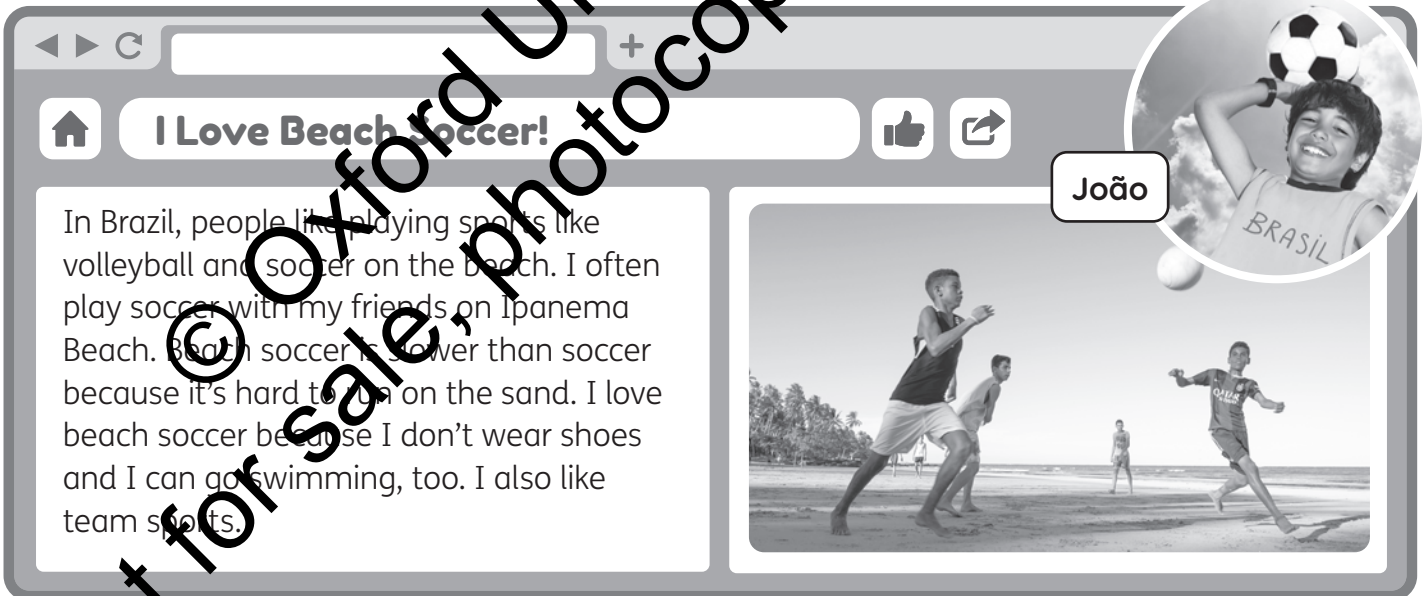


We jump _____
in volleyball.



The moves in t'ai chi
are _____.


2 Read and circle Yes or No.



I Love Beach Soccer!

In Brazil, people like playing sports like volleyball and soccer on the beach. I often play soccer with my friends on Ipanema Beach. Beach soccer is slower than soccer because it's hard to run on the sand. I love beach soccer because I don't wear shoes and I can go swimming, too. I also like team sports.

João



- | | | |
|-----------------------------------|-----|-------------------------------------|
| 1 Beach soccer is fast. | Yes | <input checked="" type="radio"/> No |
| 2 João plays it with his friends. | Yes | No |
| 3 He likes running with shoes. | Yes | No |
| 4 He can go swimming. | Yes | No |

Writing

3 Order the words.

1 like I basketball. playing

I like playing basketball.

2 it like because I fun. it's

3 my friends. with play I it

4 play We twice a week. it

4 Answer the questions about a popular sport or exercise in your country.

1 What sport do you like playing?

2 Why do you like it?

3 Who do you play it with?

4 Where do you play it?

5 How often do you play it?

5 Write an online post about a popular sport or exercise in your country. Use your answers in 4 and João's post to help you.

Not for sale, photocopying or distribution

BUZZ

Learn, Grow, Fly!

See your students have fun with Buzz while they learn about the world, grow in confidence, and fly toward success!

- An easy-to-use approach with rich digital support empowers you to teach with confidence.
- A comprehensive grammar and vocabulary syllabus with plenty of practice builds a solid foundation in English.
- Stories and videos bring international culture alive, inspiring students to learn about the world around them.
- Natural and meaningful speaking activities encourage students to communicate effectively.
- Assessment for Learning tools motivate students to achieve their goals at each stage of the learning journey.
- Extra *Team Up* tasks and projects help students grow their global skills.



© Oxford University Press.
Not for sale, photocopying or distribution



OXFORD
UNIVERSITY PRESS

www.oup.com/elt

Created and aligned to the CEFR.

CEFR
A2
A1
Pre-A1

ISBN 978-0-19-486411-4



9 780194 864114