

OXFORD

BUZZ

Student Book

with Online Practice

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Audio • Video



BUZZ

Student Book

4



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UNIVERSITY PRESS

Starter Let's Cook! page 4	Cooking and measuring words ● Functional Language <i>How much ...?</i> <i>How many ...?</i>		
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	Lesson 1 Words	Lesson 2 Grammar	Lesson 3 Words and Grammar
1 Healthy Living page 6	Healthy habits Functional Language <i>I forget to ...</i> <i>I remember to ...</i>	<i>How often do you ...?</i> (with Expressions of Frequency) <i>How often ...?</i> (he / she / it)	Free time activities Adverbs of Frequency (<i>always, often, sometimes, never</i>)
2 In the Kitchen page 16	Food Functional Language <i>We need ...</i> <i>What else? We need ... , too.</i>	Count and Noncount Nouns (Affirmative) Count and Noncount Nouns (Questions and Negative)	Cooking (Verbs) Adverbs of Manner

Review Units 1 and 2 pages 26–27

3 Family Life page 28	Chores Functional Language <i>How do you help at home?</i> <i>I have to ...</i>	Simple Past Regular Verbs (Affirmative) Simple Past Regular Verbs (Negative)	Party preparations <i>Had to</i>
4 Our History page 38	Everyday things Functional Language <i>I think it's ... years old.</i> <i>Yes, I agree. / I'm not sure.</i>	Simple Past Irregular Verbs (Affirmative) Simple Past Irregular Verbs (Negative)	A Roman town Simple Past (Yes / No Questions)

Review Units 3 and 4 pages 48–49

5 School Life page 50	Places in school Functional Language <i>It's over there. On the left / right / straight ahead.</i>	Object Pronouns (<i>me, you, him, her, it</i>) Object Pronouns (<i>them, us</i>)	School rules <i>Must and must not</i>
6 Vacation Plans page 60	Vacation activities Functional Language <i>Why don't we ...? I'd rather ...</i>	<i>Going to</i> for Future Plans (<i>I / you</i>) <i>Going to</i> for Future Plans (<i>he / she / we / they</i>)	Things to pack <i>Going to</i> for Future Plans (Yes / No Questions)

Review Units 5 and 6 pages 70–71

7 The World of Animals page 72	Animals Functional Language <i>What's a ... like?</i> <i>It has ...</i> <i>It can ...</i> <i>It's ...</i>	Comparative Adjectives Superlative Adjectives	Animal actions Comparative and Superlative Adverbs
8 Fun at Home page 82	TV shows Functional Language <i>What's on TV?</i> <i>There's a good ... at ...</i>	Relative Pronoun Statements Relative Pronoun Questions	Activities at home Simple Present with Present Progressive

Review Units 7 and 8 pages 92–93

My Buzz Record page 94

Lesson 4 Story

Busy Ben
Emotional Well-being
Dealing with stress

A Giant Omelet
Emotional Well-being
Learning from mistakes

The Farmyard Party
Emotional Well-being
Doing your part

The Two Brothers
Emotional Well-being
Learning to forgive

The Friendship Chain
Emotional Well-being
Being kind

The Town Mouse and the Country Mouse
Emotional Well-being
Embracing new opportunities

The Mouse and the Lion
Emotional Well-being
Helping others

Family Night
Emotional Well-being
Overcoming disappointment

Lesson 5 Skills and Culture

Exercise in Brazil and China
Project Extra Healthy Living Game

Traditional food from Spain and Morocco
Project Extra Recipe Book

Family festivals in the U.S.A. and Japan
Project Extra Family Festivals Poster

History in Norway and Egypt
Project Extra Museum Display

School transportation in Canada and Switzerland
Project Extra Our Amazing School

Places to vacation in the U.K. and Ukraine
Project Extra Class Trip Leaflet

Animals in Belize and Australia
Project Extra Animal Game

Hobbies in Japan and Denmark
Project Extra TV Show Poster

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Starter Unit Let's Cook!

- 1 Look, share, and learn.
- 2 Listen, point, and repeat. 🎧001
- 3 Listen and say. 🎧002

Grandma's Apple Cake

- 1 kg flour
- 1 tsp. salt
- 400g sugar
- 1/4 cup oil
- 1/2 lemon
- 1 tbsp. spices
- 4 apples
- Water

1 cake

2 400 grams of sugar

3 1 teaspoon of salt

4 half a lemon

5 1 kilogram of flour

6 1 tablespoon of spices

7 quarter cup of oil

4 Talk about the recipe. What do you need for Grandma's Apple Cake? Say.



We need one kilogram of flour.

We need one tablespoon of spices.



5 Read, listen, and learn. 🗣️ 003

Shopping with Dad

Dad: Lily, you have the shopping list for Grandma's Apple Cake. How much flour do we need?

Lily: We need one kilogram of flour.

Dad: How many apples do we need?

Lily: We need four apples ... and half a lemon!

Dad: OK. And how much oil do we need?

Lily: Let me see ...



6 Read, listen, and repeat. 🗣️ 004

How much flour do we need?

One kilogram.

How many apples do we need?

Four apples.



7 Look at the recipe for Grandma's Apple Cake. Ask and answer.

How many apples do we need?

We need four apples.
How much flour do we need?

We need one kilogram.



1

Healthy Living

Lesson 1 Words



Let's talk about staying healthy.

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 🔊005
- 3 Listen and say. 🔊006



3 eat fruit



4 play outside



2 eat vegetables



1 drink water



5 exercise



6 go to bed early



7 go to the dentist



8 wash your hands

4 What do you do to stay healthy? Talk with your friend.

I go to bed early.

Me too. I go to bed at eight o'clock.

Let's talk about how often we do things.



1 Listen and follow. 008

Panel 1: A boy says, "Oh! I'm tired." A girl asks, "How often do you go to bed early?"

Panel 2: The boy replies, "I go to bed early every night!" The girl asks, "But, Omar ... How often do you go to sleep early?"

Panel 3: The boy replies, "Well ... I read in bed every night. So ..." The girl says, "Oh, Omar!"

2 Read, listen, and learn. 009

How often do you eat vegetables?	I eat vegetables every day.
How often do you brush your hair?	I brush my hair once a day.
How often do you brush your teeth?	I brush my teeth twice a day.
How often do you wash your hands?	I wash my hands five times a day.

Look! We say *once* and *twice*, but we say **three** **four** **five** + times.

3 Listen and match. 010

- five times a day
- four times a day
- three times a day
- twice a day
- once a day

Do It Every Day! 5, 4, 3, 2, 1, Go!

4 Listen and repeat. 011 Ask and answer.



How often do you play outside?

I play outside three times a day.



5 Read, listen, and learn. 012



How often does he go to the dentist?
He goes to the dentist **every year**.

How often does she exercise?
She plays soccer **three times a week**.



Look! We can talk about how often we do things using every **day** **week** **month** **year**.

6 Look and check or cross .

My Week: Amy

	Sun	Mon	Tue	Wed	Thu	Fri	Sat
Get Up	09 00	07 00	07 00	07 00	07 00	07 00	09 00
Activity							
Snack							
Bedtime	08 00	08 00	08 00	08 00	08 00	09 30	09 30

- 1 Amy gets up early every day.
- 2 She exercises four times a week.
- 3 She eats fruit every day.
- 4 She eats vegetables three times a week.
- 5 She goes to bed early five times a week.
- 6 She goes to bed late once a week.

7 Listen and repeat. 013 Look at 6. Ask and answer.



How often does Amy get up early?

She gets up early every day.

How often does Amy go to bed late?

She goes to bed late twice a week.



Extra Team Up! 2 Healthy Living Quiz

Let's talk about
how we relax.



1 Listen, point, and repeat. 🎧 014

2 Listen and say. 🎧 015

Take time to relax ... it's good for you!



1 go swimming



2 go fishing



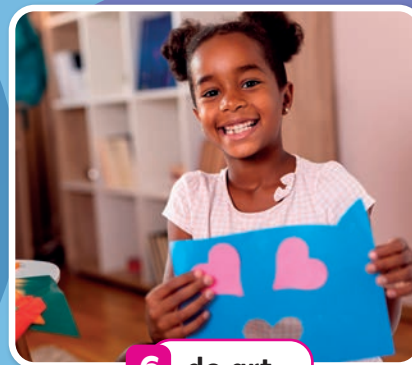
3 play video games



4 play volleyball



5 do karate



6 do art

3 Listen and repeat. 🎧 016 Ask and answer.



What do you do to relax?

I play video games.

Me too. I play video games
and I go swimming.



4 Read, listen, and learn. 017



I **always** play video games after school.

He **often** goes fishing on vacation.

She **sometimes** goes swimming on the weekend.

They **never** do karate in the morning.



Look! We use *always*, *often*, *sometimes*, and *never* to say how often we do things.

= always = often
 = sometimes = never

5 Listen and write. 018 Then number.

- 1 I always go fishing with my grandpa.
- 2 We _____ play video games in the morning.
- 3 They _____ go swimming in the ocean.
- 4 She _____ plays volleyball on the weekend.



6 Listen and follow. Then sing. 019-020



Fun times! Fun times!

Have fun and relax with your friends!
Slow down! Slow down!
Let's relax! Let's have fun with our friends!

Do, do, do ... I always **do karate**.
Play, play, play ... I **play video games**, too!
Go, go, go ... I sometimes **go fishing**.
Hey, hey, hey ... Do you want to come with me?



do art
play volleyball
go swimming



- 1 Look at the pictures. What activities can you see?
- 2 Listen and read. 021 What does Ben learn?

Busy Ben





3 Read again and write Yes or No.

- 1 Ben does his homework twice a week. _____
- 2 He plays soccer once a week. _____
- 3 He does karate and he plays soccer at the same time. _____
- 4 He never goes fishing on the weekend. _____
- 5 He can't go fishing and swimming at the same time. _____
- 6 Ben's dad helps him relax. _____

Think, Feel, Grow

How does Ben feel at the beginning of the story?
 How does Ben feel at the end of the story?
 How do you relax?

I go swimming

I play video games with my friends.



4 Act out the story.

Extra

Team
Up!

4

Let's Meet Up! Game



Let's learn about exercise in Brazil and China.



Listening and Speaking

- 1 Listen, point, and repeat. 🎧 022
- 2 Listen and say the number. 🎧 023



Ana



BRAZIL



1 slow



2 quick



3 high



4 careful

- 3 Watch the video. 🎥 Where is capoeira popular?
- 4 Listen and repeat. 🎧 024 Talk about exercise in your country.




Which activities are popular at your school?

Yes, karate is popular at my school, too.

Volleyball is popular. And I do karate.



Reading and Writing

- 5 Listen and read.  025
How is t'ai chi different from capoeira?

CHINA



Yan



What do you do to stay healthy?



I do a lot of things to stay healthy. I eat fruit and vegetables every day and I go to bed early. I like playing outside, too. But I want to tell you about t'ai chi. I do t'ai chi every Thursday after school. I sometimes do it on the weekend, too. The moves aren't quick. They are slow and careful. It's good for you. It can help you relax.


T'ai chi is very popular in China. People often do t'ai chi early in the morning, or sometimes in the evening. People do t'ai chi in groups. You can see older people doing t'ai chi in many cities. They often do it outside in the park.

Everyone can do t'ai chi! Would you like to try it?



- 6 Read again and match the questions and answers.

- | | |
|--|------------------------------|
| 1 How often does Yan eat vegetables? | a Everyone. |
| 2 Which activity does Yan do on the weekend? | b In the park. |
| 3 When do people often do t'ai chi? | c Every day. |
| 4 Where do they do it? | d T'ai chi. |
| 5 Who can do t'ai chi? | e In the morning or evening. |

- 7 Write about a popular sport or exercise in your country.  Go to your Workbook page 13

Project Extra

Team Up!

5

Healthy Living Game



Buzz

Learn, Grow, Fly!

See your students have fun with Buzz while they learn about the world, grow in confidence, and fly toward success!

- An easy-to-use approach with rich digital support empowers you to teach with confidence.
- A comprehensive grammar and vocabulary syllabus with plenty of practice builds a solid foundation in English.
- Stories and videos bring international culture alive, inspiring students to learn about the world around them.
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