

OXFORD

BUZZ

Student Book

with Online Practice



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Tamzin Thompson
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BUZZZ

Student Book

3



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Tamzin Thompson and Helen Casey

OXFORD
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Starter
A New Year
page 4

Months of the Year ● *When's your birthday? It's in ...*
My birthday is (March) (second). ● Ordinal Numbers

Lesson 1 Words

Lesson 2 Grammar

Lesson 3 Words and Grammar

<p>1 My Day page 6</p>	<p>Daily routines Functional Language <i>I do my homework in the morning / afternoon / evening. What about you?</i></p>	<p><i>What do you do in the morning / afternoon / evening? I ...</i> <i>I ... on Monday. I don't ... on Saturday.</i></p>	<p>Telling time <i>When does he / she get up?</i> <i>He / She gets up at ...</i> <i>He / She doesn't get up at ...</i></p>
<p>2 My Talents page 16</p>	<p>Skills Functional Language <i>What can you do?</i> <i>I can ...</i></p>	<p><i>I like / don't like ... Do you like ...?</i> <i>Yes, I do. / No, I don't.</i> <i>He / She likes / doesn't like ...</i> <i>Does he / she like ...?</i> <i>Yes, he / she does. No, he / she doesn't.</i></p>	<p>Talents <i>I'm good at ...ing ...</i> <i>Are you good at ...ing ...?</i> <i>Yes, I am. / No, I'm not.</i></p>

Review Units 1 and 2 pages 26–27

<p>3 My Home page 28</p>	<p>Living room furniture Functional Language <i>Where's the ...?</i> <i>In / On / Under the ...</i></p>	<p><i>There's a ... on the ...</i> <i>There are three / some ... on the ...</i> <i>There isn't a ... on the ...</i> <i>There aren't any ... on the ...</i></p>	<p>Kitchen things <i>The ... is longer / shorter than the ...</i></p>
<p>4 Days Out page 38</p>	<p>Fun places Functional Language <i>I like So do I. But I prefer ...</i></p>	<p><i>I was at the ... on ...</i> <i>Where were you yesterday?</i> <i>I was at the ...</i></p>	<p>Weather <i>What was the weather like?</i> <i>It was ...</i></p>

Review Units 3 and 4 pages 48–49

<p>5 Our Friends page 50</p>	<p>Hair and faces Functional Language <i>Me too. / Me neither.</i></p>	<p><i>What does (he) look like? (He) has ...</i> <i>has Questions and Answers</i> <i>(he / she / they)</i></p>	<p>Describing people Superlatives (Short Adjectives)</p>
<p>6 In the City page 60</p>	<p>Places in the city Functional Language <i>How do I get to ...? Take ...</i></p>	<p>Present Progressive (Questions and Answers) Present Progressive (Negative)</p>	<p>Things to do in the city Present Progressive (Questions)</p>

Review Units 5 and 6 pages 70–71

<p>7 Our Busy World page 72</p>	<p>Jobs Functional Language <i>Can you guess?</i> <i>I think ... I think you're right.</i></p>	<p><i>Wh- Questions (Simple Present)</i> Simple Present (Negative)</p>	<p>Actions at work <i>I want to be a ...</i> <i>Why? Because ...</i></p>
<p>8 Let's Explore! page 82</p>	<p>Places in the country Functional Language <i>Is there a ... nearby?</i> <i>It's next to ...</i></p>	<p><i>There was / There were (with some, any, a lot of)</i> Simple Past (to be with Adjectives)</p>	<p>Adjectives <i>Could you ...?</i> <i>I could / couldn't ...</i></p>

Review Units 7 and 8 pages 92–93

My Buzz Record page 94

Poster

Times ● Seasons

Lesson 4 Story

Lesson 5 Skills and Culture

Billy's Day
Emotional Well-being
Being on time

Family routines in the U.S.A. and Thailand
Project Extra Zig-zag Book

Pika's Talent
Emotional Well-being
Having confidence in your own ability

Dances and celebrations in Romania and China
Project Extra Talent Show Poster

The Big Armchair
Emotional Well-being
Being sorry

Interesting homes in Finland and Tunisia
Project Extra Dream House Design

Anton's Days Out
Emotional Well-being
Being understanding

Fun places in the U.A.E. and Canada
Project Extra Vacation Poster

The Monkey and the Elephant
Emotional Well-being
Working as a team

Clubs and teams in Australia and Mexico
Project Extra Class Puzzle

Serena's Good Idea
Emotional Well-being
Solving problems

Capital cities of the U.K. and Singapore
Project Extra City Tour Leaflet

Junko's Dream
Emotional Well-being
Believing in yourself

Exciting jobs in Tanzania and Malaysia
Project Extra Jobs Poster

The Giant's Causeway
Emotional Well-being
Dealing with disappointment

Places to visit in Vietnam and Portugal
Project Extra Explorer's Map

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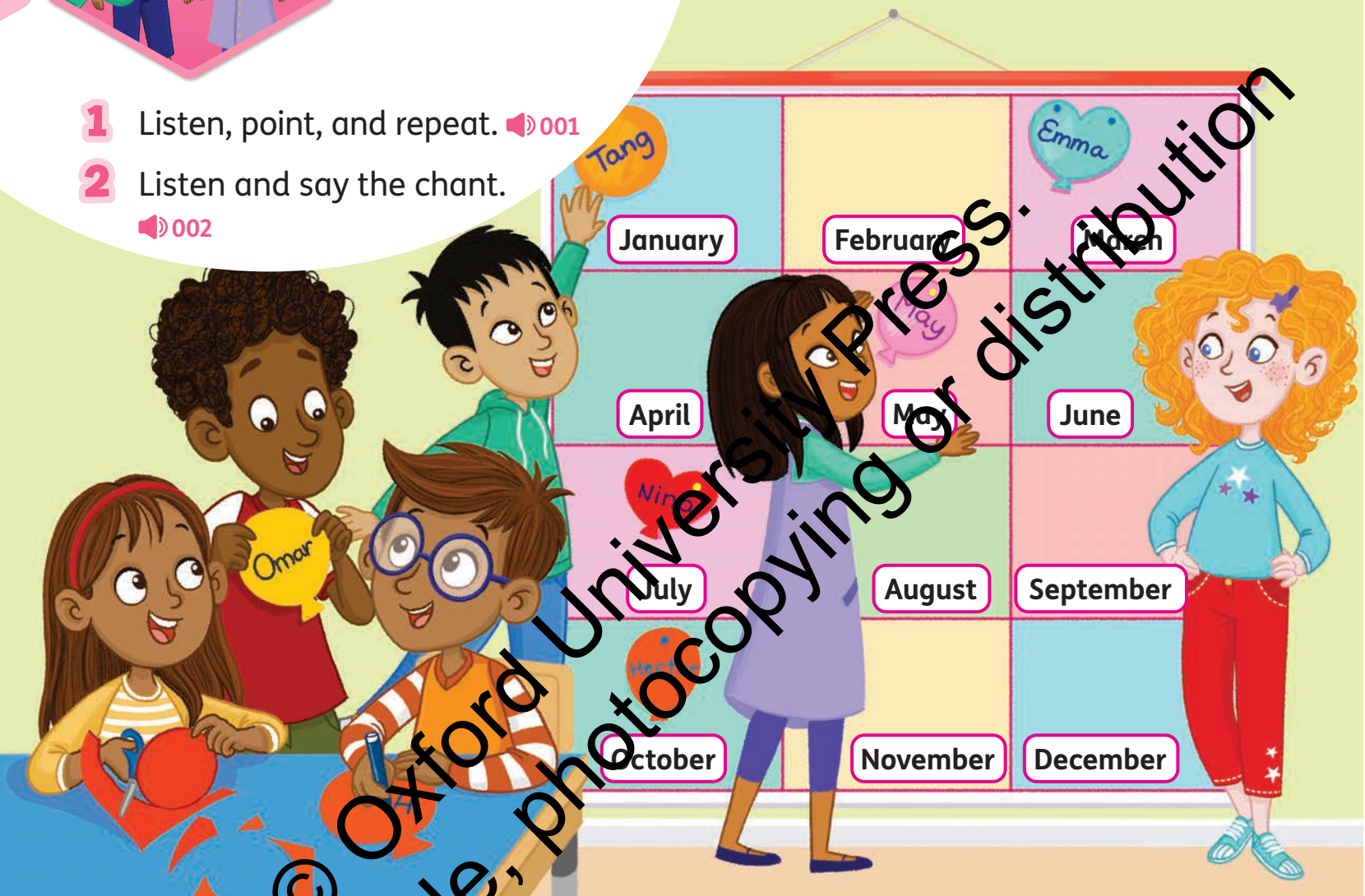


Starter Unit A New Year

1 Listen, point, and repeat. 🎧 001

2 Listen and say the chant. 🎧 002

🎧 002



3 Listen and repeat. 🎧 003



When's your birthday, Nina?

It's in July.



When's your birthday, Hector?

It's in October.



4 Listen and follow. 004 When's Emma's birthday?



MARCH		
1st first	11th eleventh	21st twenty-first
☆ Jake ☆ 2nd second	12th twelfth	22nd twenty-second
3rd third	13th thirteenth	23rd twenty-third
4th fourth	14th fourteenth	24th twenty-fourth
5th fifth	15th fifteenth Emma	25th twenty-fifth
6th sixth	16th sixteenth	26th twenty-sixth
7th seventh	17th seventeenth	☆ Maria ☆ 27th twenty-seventh
8th eighth	18th eighteenth	28th twenty-eighth
9th ninth	19th nineteenth	29th twenty-ninth
10th tenth	20th twentieth	30th thirtieth
		31st thirty-first

5 Listen and say the chant. 005

6 Listen and repeat. 006



My birthday is March second.



My birthday is March twenty-seventh.

7 Ask and answer.



When's your birthday?

My birthday is ...



1

My Day



Let's talk about daily routines.

Lesson 1 Words

- 1 Look, share, learn.
- 2 Listen, point, and repeat. 007
- 3 Say the chant. 008

1 take a shower



2 go to bed



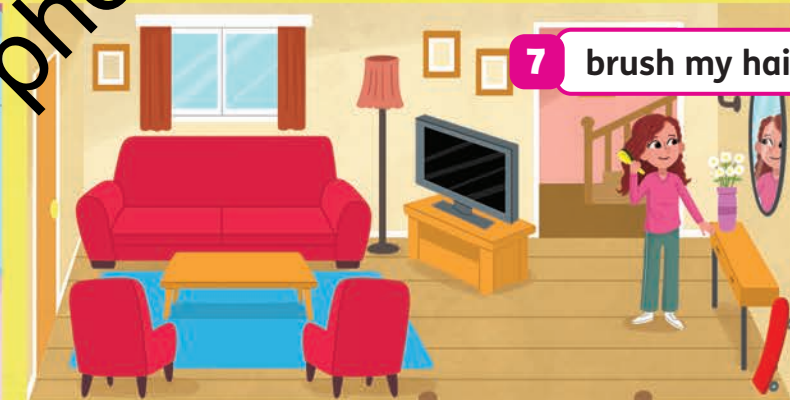
3 get up



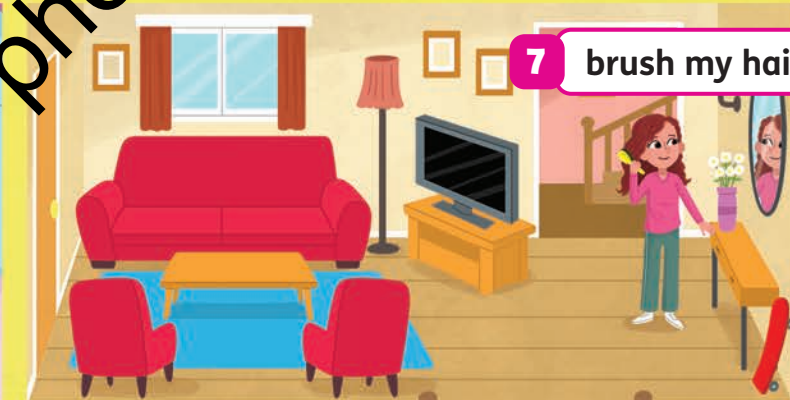
4 brush my teeth



5 get dressed



7 brush my hair



6 do my homework



4 Play the *Memory* game.

What's number 3?

Get up!

8 go to school



5 Look, read, and match.

- 1 do my homework
- 2 get dressed
- 3 go to bed
- 4 brush my hair
- 5 get up
- 6 take a shower
- 7 brush my teeth
- 8 go to school



6 Look, listen, and repeat 009

	in the morning
	in the afternoon
	in the evening

7 Listen and repeat 010 Ask and answer.



I do my homework in the afternoon.
What about you?

I do my homework in the evening.



1

Lesson 2 Grammar

Let's ask about daily routines.



1 Listen and follow. 011

What do you do in the afternoon?
I do my homework.

What do you do in the morning?
I go to school! Let's go!

But it's Saturday, Nina!
Oh! I don't go to school on Saturday!

2 Look, listen, and learn. 012



What do you do

in the morning?
in the afternoon?
in the evening?

I do my homework.

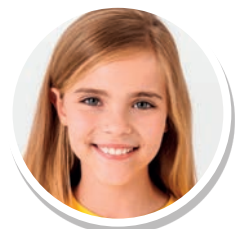
3 Listen and check 013

Morning					
Afternoon					
Evening					

4 Listen and repeat. 014 Ask and answer.




What do you do in the morning?



I have breakfast.


5 Look, listen, and learn. 015



Monday

I **go** to school on Monday.







I **don't go** to school on Saturday.




Saturday

6 Look, read, and circle.

Jack's Activity Chart!

Friday			
Saturday			



- 1 I brush don't brush my teeth on Friday.
- 2 I go don't go to school on Saturday.
- 3 I take don't take a shower on Saturday.
- 4 I do don't do my homework on Friday.

7 Listen and repeat. 016 Ask and answer.



What do you do on Saturday?

I don't go to school. I go to the park.



Extra

Team Up!

2

Star Chart

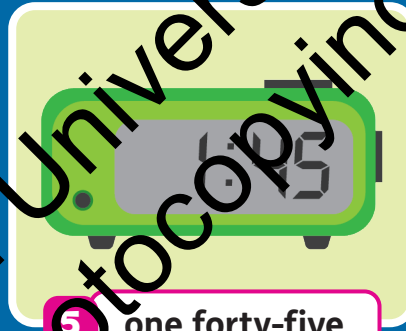
Let's ask about when people do things.



1 Listen, point, and repeat. 017

2 Listen and say. 018

What Time Is It?



3 Listen and repeat. 019 Point, ask, and answer.



What time is it?

It's nine o'clock.



4 Look, listen, and learn. 020



When does he get up?		
When does she get up?		
He She	gets up	at six o'clock.
He She	doesn't get up	at seven thirty.

5 Listen and match. 021

1 2 3 4

a b c d

6 Listen and follow. Then sing. 022-023



My Favorite Day

What do you do on Monday?
I go to school, I work and play.
It's a lot of fun on Monday.
Monday's my favorite day!

I **get up** in the morning.
I **brush my teeth**, too.
I **go to school** at eight o'clock.
What about you?



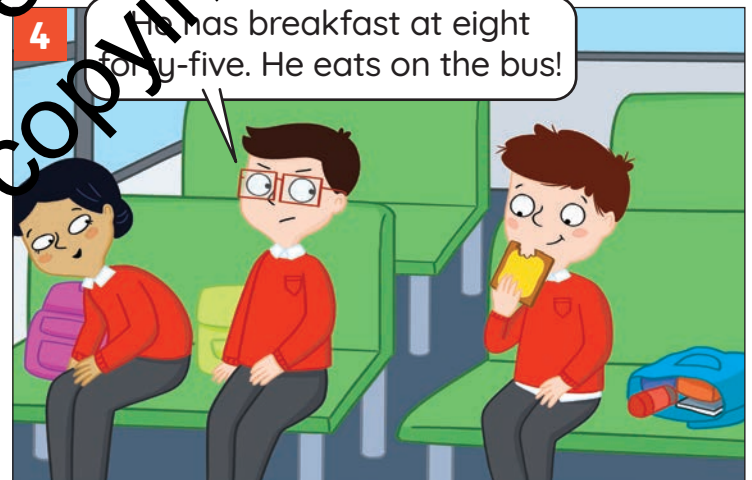
- get dressed**
- brush my hair**
- take a shower**

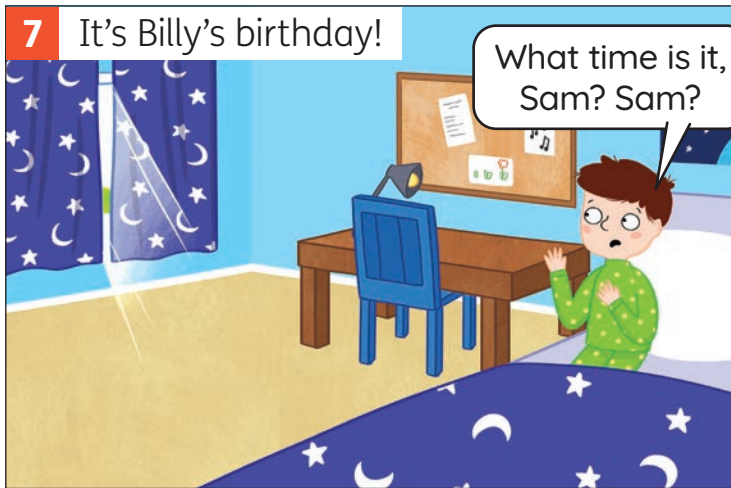
Extra **Team Up!** 3 Board Game



- 1 Look at the pictures. What daily routine activities can you see?
- 2 Listen and read. 024 When does Billy get up?

Billy's Day





3 Read and check ✓ or cross ✗.

- 1 Billy goes to school on Saturday.
- 2 Billy gets up at seven thirty.
- 3 Billy has breakfast on the bus.
- 4 Billy has breakfast at eight forty-five.
- 5 Billy gets up at eight thirty on his birthday.
- 6 Billy likes his watch.

✗



Think, Feel, Grow

Why does Billy eat breakfast on the bus?

What do you do when you are late?

I run!

4 Act out the story.

Extra

Team Up!

4

Billy's Schedule



Let's learn about family routines in the U.S.A. and Thailand.



Listening and Speaking

- 1 Listen, point, and repeat. 🎧 025
- 2 Listen and say the number. 🎧 026



1 police officer



2 taxi driver



3 farmer



4 dentist



Josh



U.S.A.

- 3 Watch the video. 🎥 When does Jake's dad get up?
- 4 Listen and repeat. 🎧 027 Talk about your family routines.



When does your mom get up?

She gets up at six forty-five.





5 Listen and read. 028 Who does Suree have dinner with?



Suree

07:00

Family Routines

What's your dad's routine?

My dad's a dentist. He gets up at six forty-five in the morning. He goes to work at eight o'clock. He works in the morning and in the afternoon. In the evening, he has dinner with Mom and me.



What's your mom's routine?

My mom works in the morning and afternoon, too. She's a teacher. She gets up at six thirty. She goes to school at seven thirty. She has lunch at twelve o'clock.



6 Read again. Circle.

- 1 Suree's dad is a farmer dentist.
- 2 Suree's dad goes to work at six eight o'clock.
- 3 Suree's mom is a teacher taxi driver.
- 4 Suree's mom has lunch at twelve two o'clock.

7 Write about your family routines.

Go to your Workbook page 13

Project Extra

Team Up!

5

Zig-zag Book



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3



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Created and aligned to the CEFR.

CEFR	
A2	
A1	■
Pre-A1	



Audio • Video



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